



SC Annual School Report Card Summary

Finley Road Elementary
York 3 - Rock Hill
Grades: K-5 Enrollment: 413
Principal: Christopher Roorda
Superintendent: Dr. Lynn P. Moody
Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	A	Reward
2011	Good	Good	Silver	N/A	Not Met	N/A

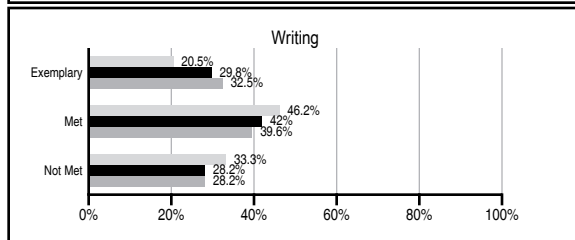
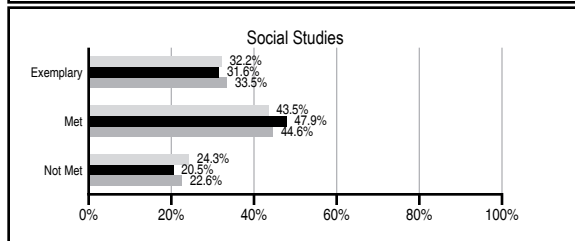
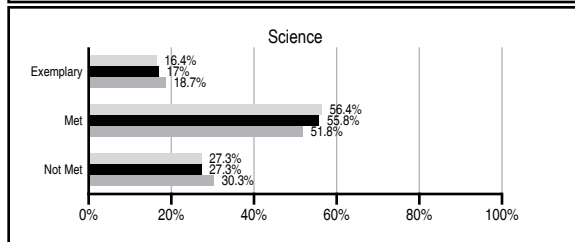
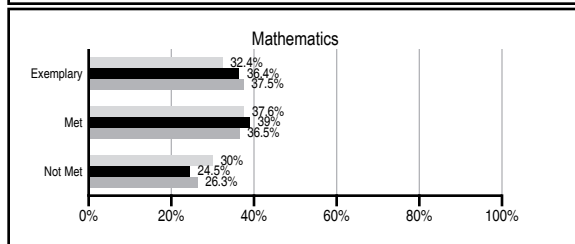
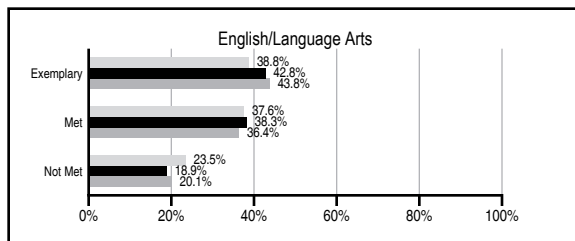
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	49	56	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

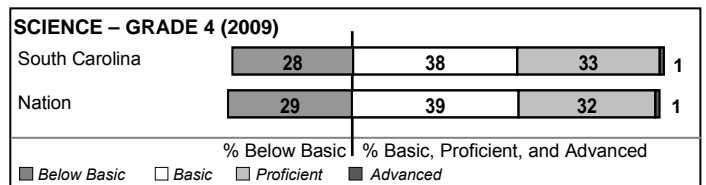
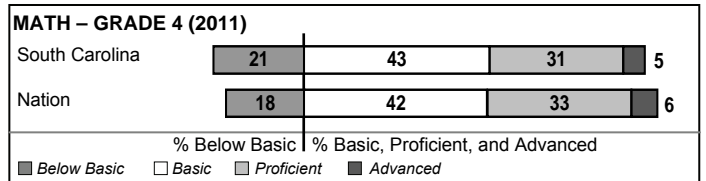
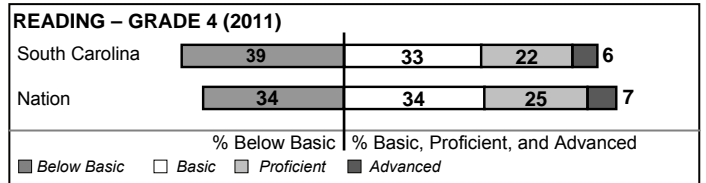
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Finley Road Elementary [York 3 - Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=413)				
Retention rate	1.0%	Up from 0.7%	1.3%	0.9%
Attendance rate	96.5%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	4.8%	N/A	7.0%	7.2%
With disabilities	14.8%	N/A	14.0%	12.4%
Older than usual for grade	1.3%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	51.7%	Down from 57.1%	62.2%	62.5%
Continuing contract teachers	82.8%	Up from 78.6%	85.3%	83.3%
Teachers returning from previous year	91.9%	Up from 88.6%	89.3%	88.3%
Teacher attendance rate	95.2%	Up from 92.9%	94.7%	95.0%
Average teacher salary*	\$48,795	Up 1.7%	\$48,696	\$48,193
Classes not taught by highly qualified teachers	3.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	1.9 days	Down from 2.2 days	11.2 days	11.0 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.1 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 88.1%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,573	Up 11.5%	\$7,266	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 73.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 73.0%	65.5%	66.0%
ESEA composite index score	85.0	Down from 94.3	88.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	58	49
Percent satisfied with learning environment	90.9%	93.1%	89.8%
Percent satisfied with social and physical environment	90.9%	91.3%	88.2%
Percent satisfied with school-home relations	40.9%	89.6%	98%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Finley Road proudly celebrated its fifty-fifth year in education this school year. Since its inaugural year in 1957, the school has experienced changes every year. The 2012-2013 school year was no different. This year, the change came in the form of new leadership. Christopher Roorda became the school's 13th principal. In his thirteen years as an educator, Mr. Roorda has had a variety of learning opportunities in many different settings. We look forward to working with him to make his vision for Finley Road a reality.

For the second year in a row, Finley Road was classified as being a Title 1 school with 67.1% of students qualifying for subsidized meals. This year, every student received a free breakfast through the Breakfast in the Classroom program. We look forward to continuing this program next year.

Because we still believe that education is a cooperative effort between the schools and the community, we continued to work with Winthrop University as a NetSCOPE Partner School. This partnership benefited our students and teachers. It allowed us to have five exceptional Winthrop University interns. Three of these interns were able to work the entire year with our teachers and students helping everyone involved to learn and grow. In addition to our partnership with Winthrop, we continued to effectively partner with our parents, business leaders, and community members which has been essential to Finley Road's success. The PTO and SIC are integral groups that allow us the opportunity to discuss school improvement, gain support for new initiatives, and gather feedback from families that do not participate on committees.

During the 2013-2014 school year, we will continue to provide for innovative education for every student as we focus on the following areas: (1) data-driven instruction, (2) technology integration to enhance instruction, (3) targeted instruction for struggling students, (4) positive school-wide behavior plan, and (5) differentiated professional development. Our plan of action includes increasing the percentage of students meeting target growth on MAP, continued refinement of our balanced literacy instruction, providing intervention services for struggling learners, promoting character education through our new behavior plan, modeling the use of technology to enhance instruction, and continuously finding ways to improve through differentiated professional development.

Julie Faulkenberry, SIC Chair

Christopher Roorda, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status